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Section — A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil. ENGLISH ENGLISH Light (ברוב ברוב ברוב ברוב ברוב ברוב ברוב בר																
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ENGLISH COMPULSORY SSC-II

Time allowed: 2:40 Hours

Total Marks Sections B and C: 60

NOTE:- Answer all the questions from Sections 'B' and 'C' on the separately provided answer book.

Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

SECTION - B (Marks 36)

Q. 2 Read the following passage carefully and answer any FIVE questions including Question No. (i) appended to it.

Note: Question No. (i) about summary writing is compulsory carrying 06 marks while rest of the question carry 03 marks each. (6 + 4x3 = 18)

Newspapers do not require us to sit at a place and read the news. Busy people may read the papers anytime of the day. They may read the news that is important to them early in the morning, and carry the paper with them to read in the bus or van. They may also choose to <u>omit</u> certain aspects of the news that they are not interested in.

Television on the other hand, requires its viewers to be at a certain place, at a certain time in order to watch and listen to the news. If they are busy people, they will miss the news. They cannot choose to read it on the move or throughout the day. They cannot even choose which piece of news they wish to skip. One way could be to record it and watch it later. But the point here is that it is not that <u>convenient</u>.

Television brings laziness in us. We can view the news with a little or no effort since it is practically a form of entertainment. If we have the <u>leisure</u> time, we can view the television news anytime of the day and night. It broadcasts the news as it is happening. Much mastery of language is not necessary for the person who prefers to view the news on television because everything is visual and auditory. A person with a basic knowledge of the broadcast language will be able to view and understand it. In comparison, the reader of a newspaper needs to be <u>proficient</u> in the language in order to understand it better.

Questions:

- (i) Summarize the given passage. Also give a suitable title to it. (Compulsory)
- (ii) What are the advantages of reading newspaper?

(iii) What are disadvantages of watching television?(iv) Explain the role of language if you watch television instead of reading newspaper.

- (v) How does television make us lazy?
- (vi) What do you prefer, reading newspaper or watching television, if you need to get news?
- (vii) Write down the synonyms of any three of the underlined words.

Q. 3 A. Paraphrase any ONE of the following stanzas:

'Tis a lesson you should heed---

Try again;

If at first you don't succeed,

Try again;

Then your courage should appear;

For in you will persevere,

You will conquer, never fear,

Try again.

OR

II. Look them over, the wise and great
They take their food from a common plate
And similar knives and forks they use,
With similar laces they tie their shoes,
The world considers, them brave and smart,
But you've all they had when they made their start.

B. Read the following poem/stanza carefully and answer the questions appended to it:

Hold fast to dreams

For if dreams die

Life is broken-winged bird

That cannot fly.

Hold fast to dreams For when dreams go Life is barren field Frozen with snow

Questions:

- Write down the theme of the poem.
- (ii) What happens when dreams die?

2

(02)

(02)

OR

7

(02)

		After the main of all others											
		After this rain shall stop,											
		A wondrous light will fill											
		Each dark, round drop;											
		I hope the sun shines brigh	ıt;										
		It will be a lovely sight.											
Quest	ions:												
		(i) Write down the moral lesson the po		(02)									
		(ii) What happens when the sun come	s out after rain?	(02)									
Q. 4	Α.	Fill in blanks with appropriate form of th	e verbs given in the brackets.	(04)									
		(i) The river (flow) under the	e bridge.										
		(ii) I (write) the letter before	he arrived.	1 1									
		(iii) I (not go) out if it rains.		9									
		(iv) He (sleep) for five hours											
	B.	Change the FOUR bold sentences into in		(04)									
		그 마다님께서 가게 되었다. 그들이 많은데 아이는 어디에서 그 때문에 가는 생각이 되었다. 그 나는 사람들은 내가 되었다면 살아지면 사이지를 하지만 하다면 하는데 그 때문에 되었다.	state and I am about to leave you. said t										
		그 사람들에게 되는 이 이번 그들이 얼마를 가득하는 것이 없는 사람들이 되었다면 하는 것이 없는 것이 없는 것이 없는 것이 없는 것이다.	'I' m about to leave you,' said the old mai										
		you must dig for it'	in about to loavo you, bala the old mai										
	C.	Do as directed (any FOUR) of the following	na:	(04)									
	(i)	The headmaster wants to speak to you.	(Change into negative)	(04)									
			그 그 그 그 그 그 그 그 그 그 그 그리고 있다면 하는 것이 되었다면 하는 것이 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그										
	(ii)	She left the school last year.	(Change into interrogative)										
	(iii)	You go into the room	(Change into imperative)	(
	(iv)	The light went out while I was reading.	(Change into negative)	_									
	(v)	Were we listening to the radio all evening?											
	(vi)	She seems sad.	(Change into interrogative)										
			C (Marks 24)										
Q. 5	Write	a letter to the editor of a newspaper regrading OR	begging on the road signals.	(88)									
	Write	an application to the managing director of a fi	rm for the post of an accountant.										
o	D												
Q. 6.	Describe a day at school, using appropriate/correct transitional devices (at least six) for												
	conne	ecting your ideas logically in paragraph.		(06)									
Q. 7.	Write	an essay on any ONE of the following topics:	(200-250 words)	(10)									
	Choic	e of Future Career											
		OR											
	The R	tole of Social Media in Our Life		1 13									
		OR											
	Sports	s and Games											

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11.

And when the sun comes out,